

Stockton Public School

Student Discipline Procedures



NB: These procedures are written in compliance with NSW Department of Education policies

All students and teachers have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment and discrimination.

At Stockton Public School we believe in quality education for life in a safe, caring environment. Our school is committed to promoting the highest standards of behaviour and learning. Students are provided with high quality, innovative teaching and learning programs so that they can learn to the best of their ability and become self-disciplined, tolerant and resilient contributing members of the school and wider community.

We believe that effective procedures treat students with respect and dignity, and promote the co-operation of teachers, students and parents. These procedures recognise that students are ultimately responsible for their own behaviour, have the ability to change their behaviour and need to recognise and accept the fact that there are consequences for their actions.

This policy has been developed through consultation with staff, parents and students to ensure it reflects the needs of our school community.

Rationale

Discipline is a learning process through which students develop self-control and assume responsibility for the values and socially appropriate skills necessary to work co-operatively within the school community. Discipline is a compilation of concepts and skills that have a positive effect on learning; therefore it is not a punishment.

Anti-Bullying Plan

At Stockton Public School, all stakeholders abide by the school's anti-bullying plan.

Core Rules for students in NSW Government Schools

Students in NSW government schools are provided with a high quality education so that they may learn to the best of their ability and become self-disciplined, tolerant, enterprising and contributing members of the school and community.

Core rules for student behaviour have been developed to establish consistent expectations in all government schools in support of these aims.

These rules are based on our core values of integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.

The critical role of parents and care-givers is recognised as the primary influence on each child's character and behaviour and as essential partners in supporting the core rules and the successful education of their children.

The Department is committed to supporting principals and school staff in the implementation of these rules through statewide policies and programs, together with regional support staff, professional learning and alternative provisions, in order to promote the highest standards of behaviour and learning in our schools.

THE CORE RULES

All students in NSW government schools are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Rights and Responsibilities

Students

At Stockton Public school children have the right to:

- Be successful learners who are not distracted by others
- A quality education
- Work and play in a safe and happy environment, in classrooms and in the playground, free from bullying and harassment
- Be respected by everyone

It is the student's responsibility to:

- Be prepared to learn
- Follow the school rules
- Be a co-operative class member
- Show respect for the school, other people and their belongings
- Be responsible for their own behaviour

These procedures approved by School Community 2017

- Wear the school uniform
- Represent the school with pride

Teachers

At Stockton Public school teachers have the right to:

- Teach in classrooms free from disruption and where teaching/learning is respected
- Expect quality work
- Set high expectations for work and behaviour
- Receive support from the school community
- Be happy and safe at school ie treated with respect and dignity

It is the teacher's responsibility to:

- Maintain a safe and happy environment
- Provide quality teaching programs that meet the individual needs of all students in their class
- Provide opportunities for students to take responsibility for their own learning and behaviour
- Provide support for students and parents
- Communicate appropriately with parents about the individual progress and behaviour of students
- Respect the rights of individuals

Parents/Caregivers

At Stockton Public School parents/caregivers have the right to:

- Expect quality teaching and learning programs to be available
- Expect a safe learning environment
- Enter into two way communication with the school
- Receive feedback about student attitude, behaviour and learning

It is the parents/caregivers responsibility to:

- Encourage students to take responsibility for their actions
- Promote positive attitudes to school behaviour
- Help promote respect for the school, staff and fellow students
- Notify changes in circumstances
- Ensure student's punctuality and attendance
- Make an appointment to discuss any issues with the class teacher, Stage AP or Principal
- Ensure the safety and well being of all students at the school, they will not approach other students in the playground/classrooms
- Assume responsibility for their children as they travel to and from school
- Explain all student absences

PBL – Positive Behaviour For Learning

Goals of PBL

- Build systems which make it easier to teach
- Create environments that encourage pro-social behaviour.
- Teach **all students** what is expected.
- Provide a continuum of behaviour and learning support to students who need more support to be successful.

PBL Leadership Team

The PBL team is made up of the Principal, Executive, Classroom Teachers, School Support Staff and Parents.

The team meets fortnightly to:

- Develop school-wide systems to aid implementation of PBL in the school
- Monitor and feedback on new initiatives
- Collect, monitor and evaluate data

- Evaluate PBL action plan and identify next steps
- Feedback to staff on PBL issues

Promoting Positive Student Behaviour and Learning

Stockton Public School promotes Positive Behaviour for Learning in the following ways:

- Providing appropriate curriculum to meet the needs of each student
- Utilising a range of teaching and learning strategies
- Establishing effective classroom routines and practices
- Providing appropriate support programs eg LST, counselling
- Supporting students in achieving success in learning
- Understanding and appreciating student backgrounds
- Discussing with parents their role in promoting acceptable student behaviour
- Attending appropriate training and development programs
- Using PBL behaviour management techniques
- Utilising a range of teaching and learning strategies
- Establishing effective classroom routines and systems
- Establishing school and classroom rules based on the principles of PBL consulting specialist personnel to effect appropriate intervention strategies

Recognising & Reinforcing Student Achievement

- Awards and certificates
- Recognition at assemblies
- Recognising achievement in the school newsletter
- Class reward systems
- 'Clyde' cards
- House Points
- Modelling consistent and caring behaviour by staff
- Leadership opportunities – School Executive and Student Representative Council (SRC)
- Praising students verbally
- Recognising outstanding student achievements at the end of year presentation day – academic, creative arts, sporting

Strategies and Practices to Manage Student Behaviour

- Learning Support Team (LST) - The school Learning Support teams (LST) meets regularly to discuss and address the learning and behaviour needs of students. The team, working with parents and carers discusses strategies to improve particular
- Student outcomes and is responsible for managing support programs throughout the school.
- School Counsellor - A School Counselling service is available to students who are experiencing academic, behavioural or social difficulties. Access to this service is through teacher or parent referral. Parental consent must be obtained in order for students to visit the school counsellor.
- Risk assessment/management
- Buddy Teacher
- Reflection Room
- Warning of suspension
- Suspension

PBL – Positive Behaviour For Learning

United Safe Engaged

Our key expectations were chosen by staff, students and parents.



POSITIVE BEHAVIOUR FOR LEARNING		
"Everyone, Everywhere, Every Time"		
United	Safe	Engaged
<ul style="list-style-type: none"> ✓ Respect others ✓ Play and work together ✓ Wear our uniform with pride ✓ Use manners 	<ul style="list-style-type: none"> ✓ Right place, right time ✓ Sun Safe ✓ Play and move safely ✓ Keep hands and feet to self 	<ul style="list-style-type: none"> ✓ Listen to and follow teacher instructions ✓ Produce quality work ✓ Be organised ✓ Be on task
STOCKTON PUBLIC SCHOOL		



Expected Behaviours Matrix



	Whole School	Learning Spaces	Office	Canteen	Eating Time	Assemblies	Toilets	Primary COLA	Infants COLA	Sandpit	Grassed Areas	Walkways/Hallways	Going home	Bus
United	<ul style="list-style-type: none"> ✓ Respect others ✓ Play and work together ✓ Wear our uniform with pride ✓ Use manners 	<ul style="list-style-type: none"> ✓ Help others 	<ul style="list-style-type: none"> ✓ Wait quietly at the counter 	<ul style="list-style-type: none"> ✓ Order on time 	<ul style="list-style-type: none"> ✓ Place all rubbish in the bin 		<ul style="list-style-type: none"> ✓ Respect others privacy 	<ul style="list-style-type: none"> ✓ show good sportsmanship ✓ Share the area with others 	<ul style="list-style-type: none"> ✓ Share toys with others 	<ul style="list-style-type: none"> ✓ Share equipment 	<ul style="list-style-type: none"> ✓ Share spaces ✓ Sit to eat 	<ul style="list-style-type: none"> ✓ Walk in two lines 		<ul style="list-style-type: none"> ✓ Walk in 2 lines ✓ Wait your turn to board the bus
Safe	<ul style="list-style-type: none"> ✓ Right place right time ✓ Sun safe ✓ Play and move safely ✓ Keep hands and feet to self 	<ul style="list-style-type: none"> ✓ Walk inside ✓ Use equipment appropriately 	<ul style="list-style-type: none"> ✓ Walk in the office 	<ul style="list-style-type: none"> ✓ Wait patiently in line 	<ul style="list-style-type: none"> ✓ Sit to eat ✓ Walk on paths to and from eating time 	<ul style="list-style-type: none"> ✓ Sit in straight class lines 	<ul style="list-style-type: none"> ✓ Flush, wash and leave 	<ul style="list-style-type: none"> ✓ Use and return equipment correctly 	<ul style="list-style-type: none"> ✓ Sit and play 	<ul style="list-style-type: none"> ✓ Play safely with sand and equipment 	<ul style="list-style-type: none"> ✓ Sit on sofa ✓ Follow rules of game ✓ Use equipment correctly 	<ul style="list-style-type: none"> ✓ Walk and line up on the left ✓ Use paths 	<ul style="list-style-type: none"> ✓ Wait with teacher ✓ Follow bike rules ✓ Use marked crossings 	<ul style="list-style-type: none"> ✓ Wait for teacher under the COLA ✓ Sit down and wait sensibly
Engaged	<ul style="list-style-type: none"> ✓ Listen to and follow teacher instructions ✓ Produce quality work ✓ Be organised ✓ Be on task 		<ul style="list-style-type: none"> ✓ Always use manners 	<ul style="list-style-type: none"> ✓ Have money ready ✓ Always use manners ✓ Speak clearly 	<ul style="list-style-type: none"> ✓ Sit to eat ✓ Use manners when eating 	<ul style="list-style-type: none"> ✓ Sit quietly and still ✓ Look at and listen to the speaker 	<ul style="list-style-type: none"> ✓ Use during break times 	<ul style="list-style-type: none"> ✓ Look and listen for others 	<ul style="list-style-type: none"> ✓ Quiet play 	<ul style="list-style-type: none"> ✓ Wait for teacher to open sandpit ✓ Pack up on time 	<ul style="list-style-type: none"> ✓ Pack up on whistle ✓ Put equipment away correctly 	<ul style="list-style-type: none"> ✓ Move quickly 	<ul style="list-style-type: none"> ✓ Move on the bell 	<ul style="list-style-type: none"> ✓ Be on time to bus lines ✓ Have Opal card ready



Expected Behaviours Matrix

Preschool



	Classroom	Bathroom	Playground	Eating Time	Transitions
United	<ul style="list-style-type: none"> ✓ Play and work together 	<ul style="list-style-type: none"> ✓ Respect others privacy 	<ul style="list-style-type: none"> ✓ Share equipment with others 	<ul style="list-style-type: none"> ✓ Use manners when eating 	<ul style="list-style-type: none"> ✓ Move quietly
Safe	<ul style="list-style-type: none"> ✓ Right place right time ✓ Keep hands and feet to self 	<ul style="list-style-type: none"> ✓ Flush, wash, leave 	<ul style="list-style-type: none"> ✓ Play with equipment safely 	<ul style="list-style-type: none"> ✓ Sit to eat 	<ul style="list-style-type: none"> ✓ Walk in lines ✓ Look where you are going
Engaged	<ul style="list-style-type: none"> ✓ Listen to the teacher ✓ Pack up when asked ✓ Use manners 		<ul style="list-style-type: none"> ✓ Listen to the teacher ✓ Help pack up 	<ul style="list-style-type: none"> ✓ Pack up and put lunchbox in bag 	<ul style="list-style-type: none"> ✓ Listen to the teacher

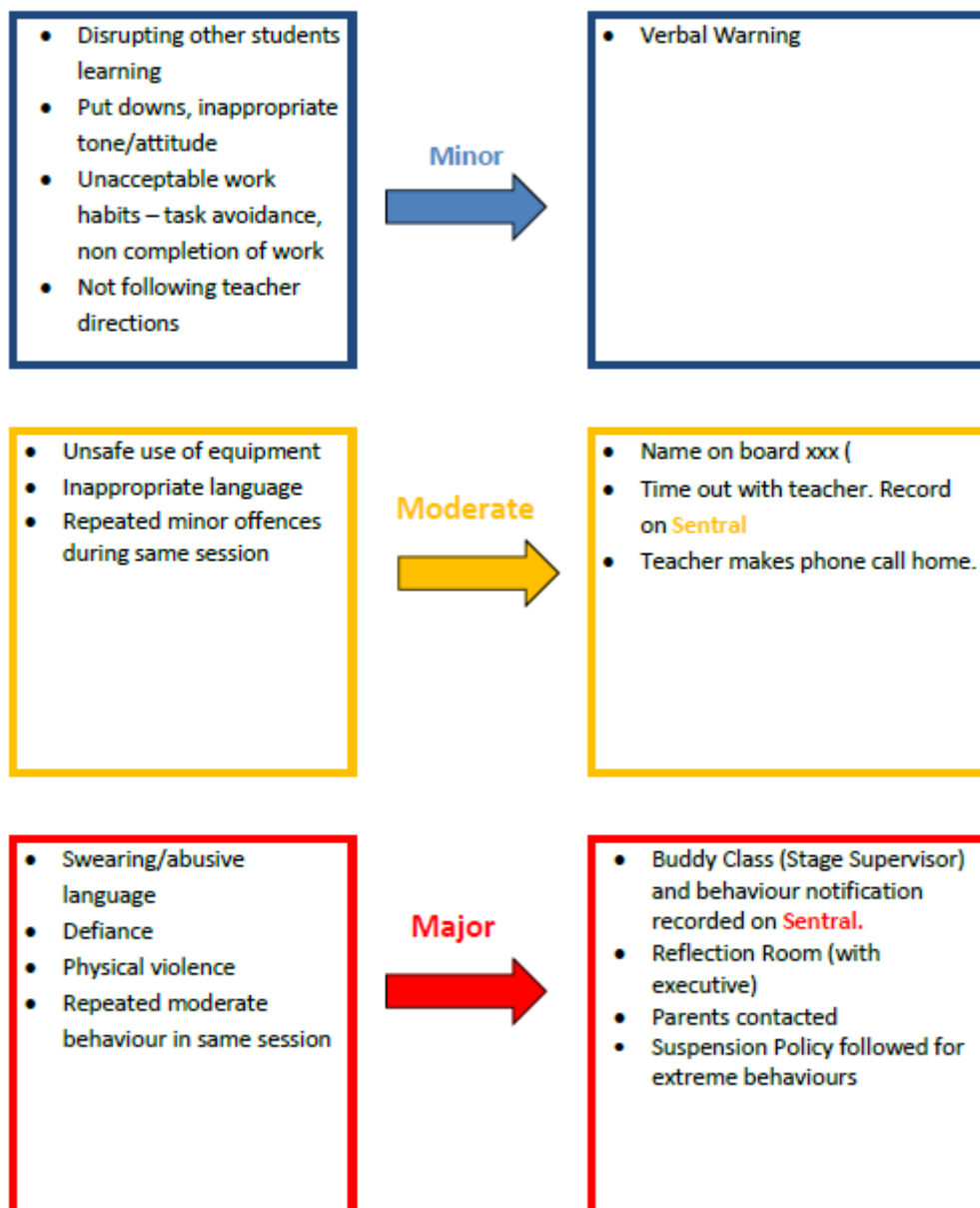
Behaviour Management

The majority of our students behave in a courteous, responsible and appropriate manner. They are outstanding role models for other students and outstanding ambassadors for our school.

Clear and explicit flow charts of behaviour for classroom and playground are in place to ensure consistency in response to inappropriate behaviours and to make these clear to staff, students and parents.

Classroom Behaviour Management

Behaviour management is achieved through a comprehensive approach that includes building positive relationships with each child and utilising a range of educational, organisational and responsive strategies. The classroom flowchart is used to assist teachers in dealing with playground behaviour consistently.



Playground Behaviour Management

The playground flowchart is used to assist teachers in dealing with playground behaviour consistently.

